My ABC Book



This book belongs to:

_____

The ABC Book Actions

A - point to an imaginary alligator

B - bounce a ball

C - cough into elbow

D - point to floor

E - swing arm like elephant trunk

F - claw fingers and swipe like cat

G - rock the baby

H - huff and puff into hand to feel heat

I - shake bug off your hand

J - jiggle around

K - kick foot

L - lick the lollipop

M - rub tummy

N - scowl and wag finger

O - wiggle fingers like tentacles under chin

P - pop fingers out like popcorn

Q - run fingers around quickly

R - Rev up a motorbike

S - slither hand back and forth

T - tickle tummy

U - push umbrella up

V - play the violin

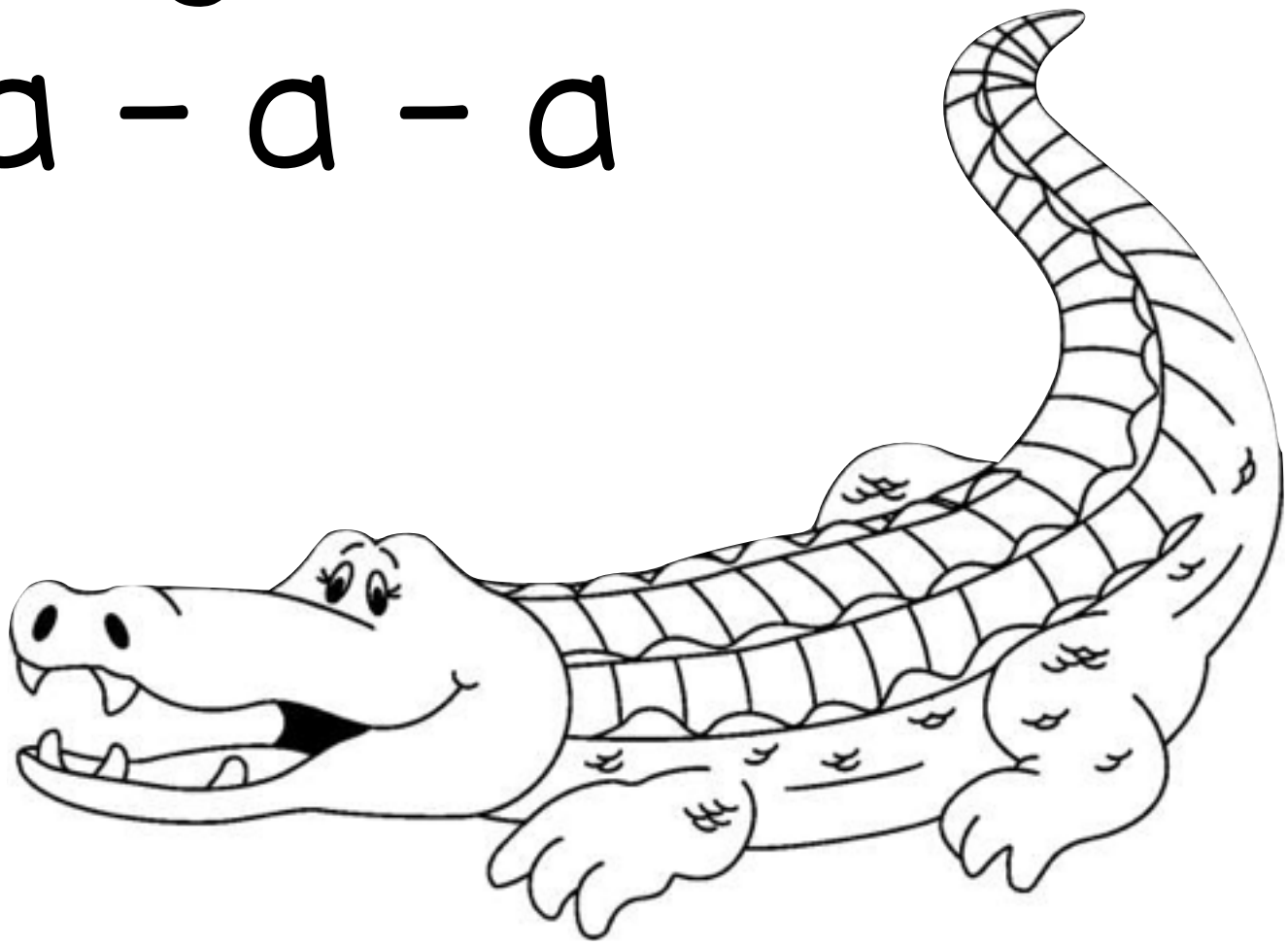
W - wave arms like blowing in the wind

X - x fingers to pop tires

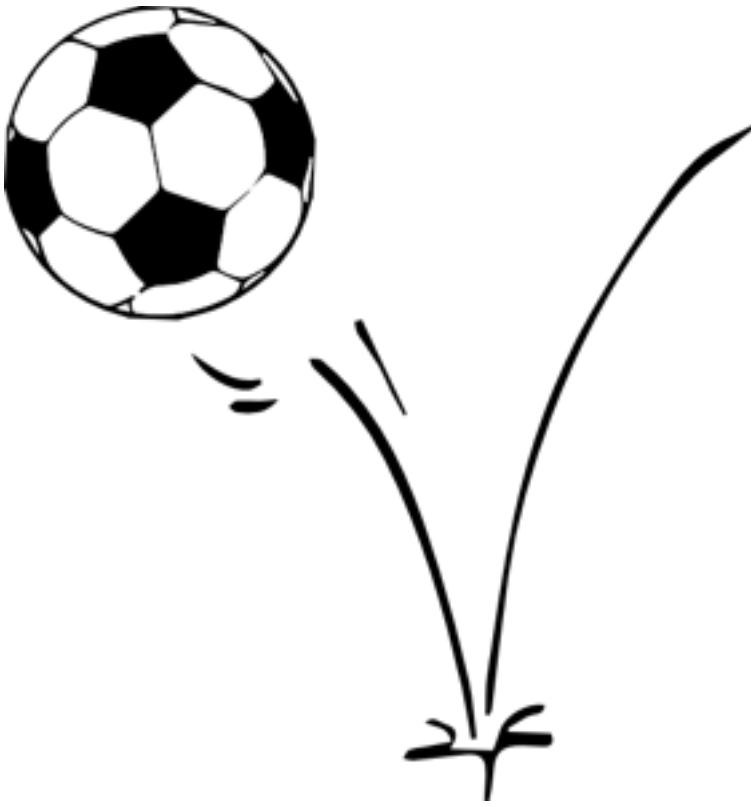
Y - rub tummy

Z - zip sipper up and down chest

A says a
A says a
Alligator
Alligator
a - a - a



B says b
B says b
Bouncing ball
Bouncing ball
b - b - b



C says c

C says c

Cold and cough

Cold and cough

c – c – c



D says d

D says d

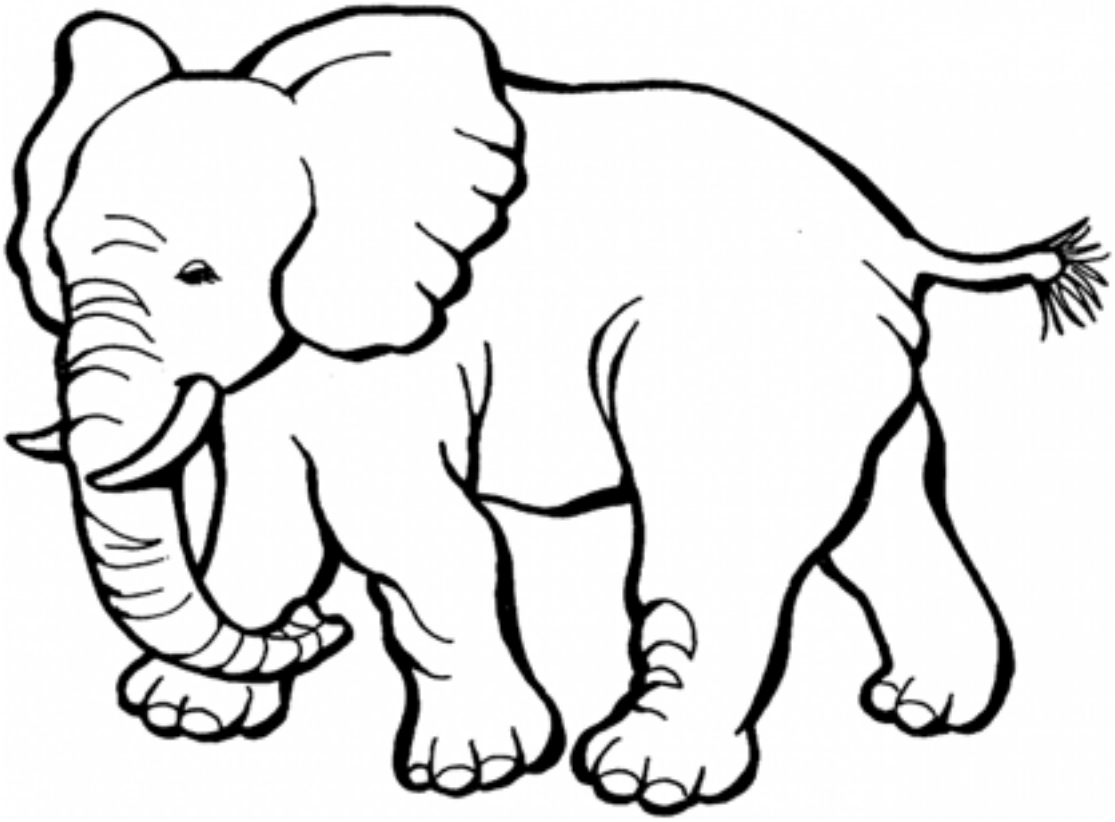
Down dog

Down dog

d - d - d



E says e
E says e
Elephant
Elephant
e - e - e



F says f

F says f

Fighting cat

Fighting cat

f - f - f



G says g

G says g

Gurgling baby

Gurgling baby

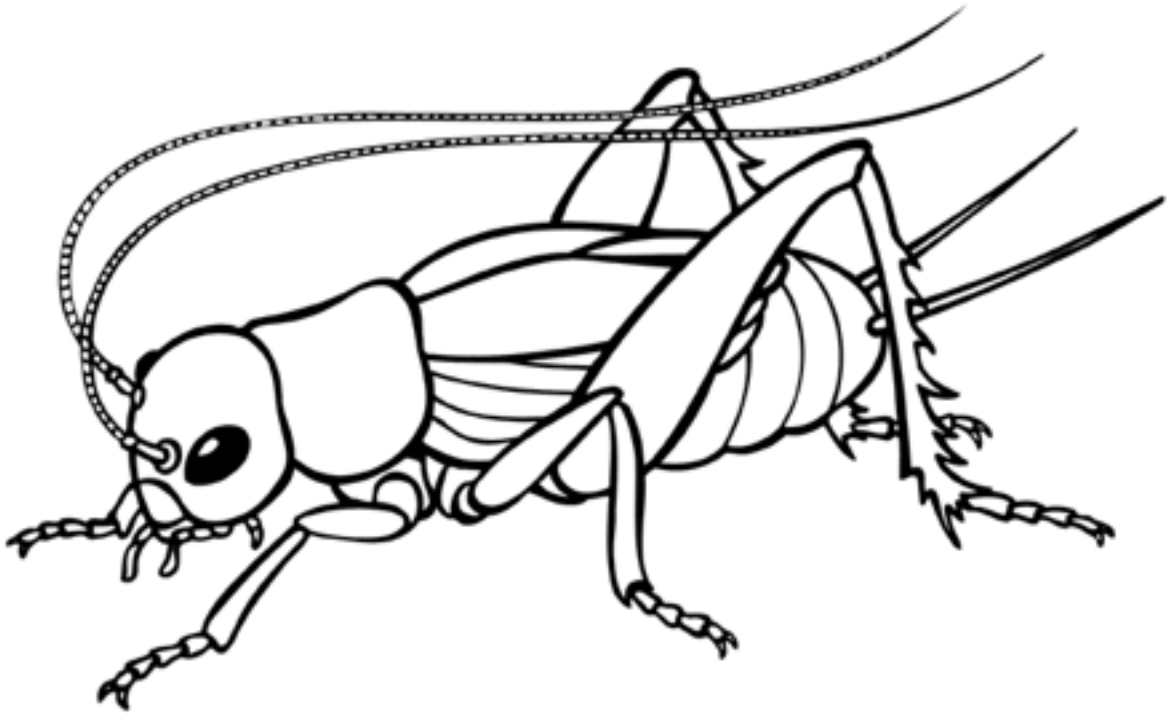
g - g - g



H says h
H says h
Huff and puff
Huff and puff
h - h - h



I says i
I says i
Icky insect
Icky insect
i - i - i



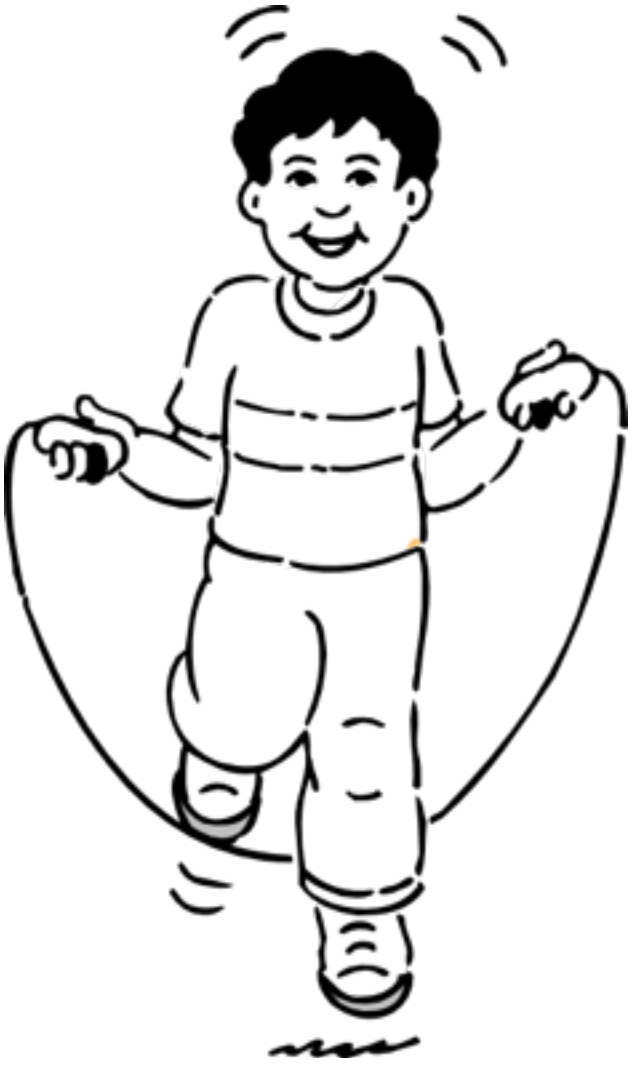
J says j

J says j

Jump and jiggle

Jump and jiggle

j - j - j



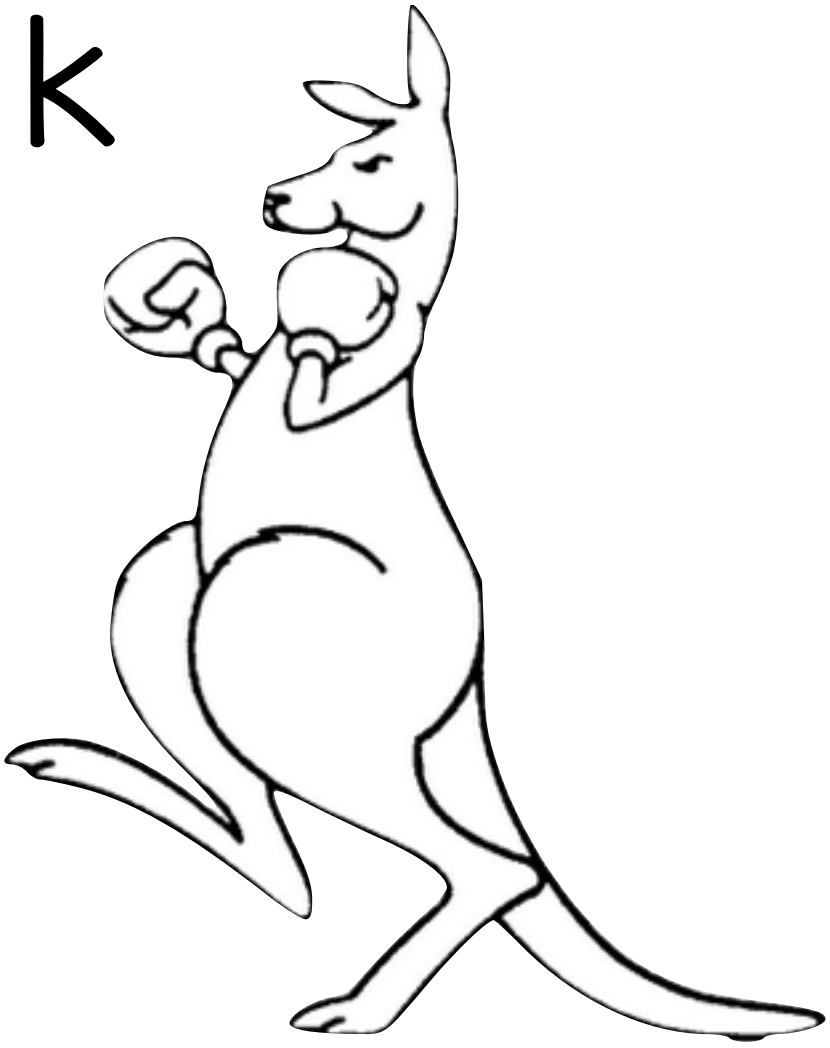
K says k

K says k

Kicking kangaroo

Kicking kangaroo

k - k - k



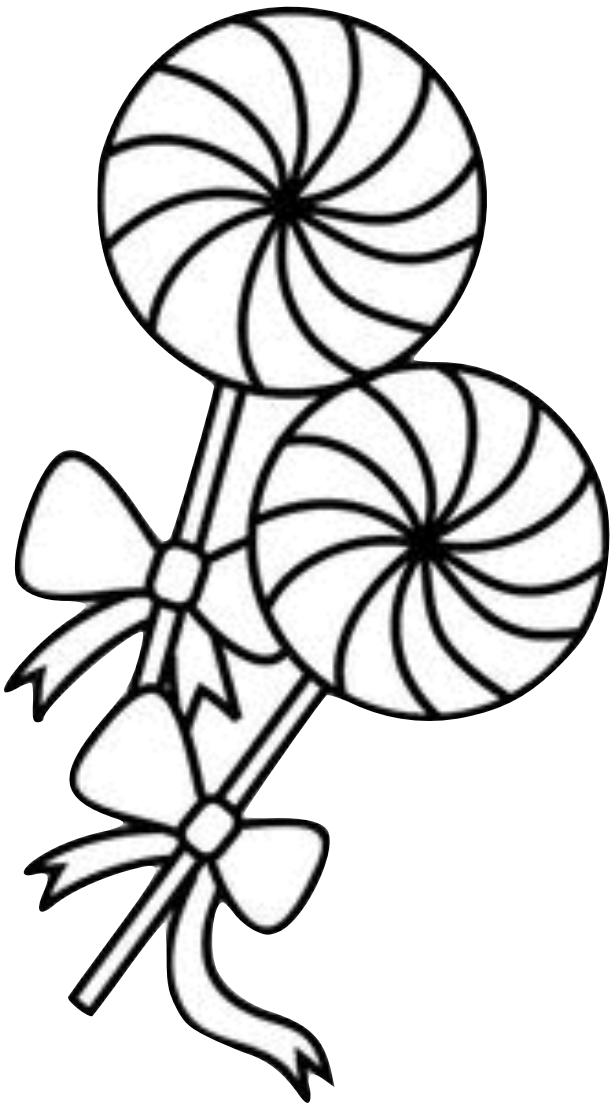
L says l

L says l

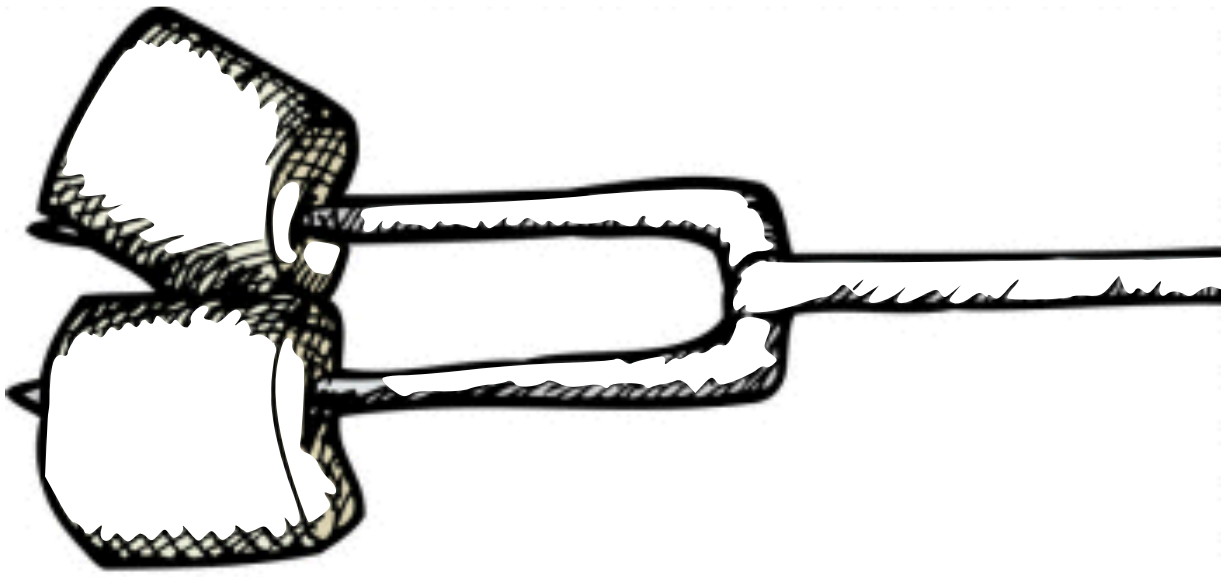
Lollipop

Lollipop

l – l – l



M says m
M says m
Marshmallow
Marshmallow
m - m - m



N says n
N says n
No, never
No, never
n – n – n



O says o

O says o

Octopus

Octopus

o - o - o



P says p

P says p

Popcorn

Popcorn

p - p - p



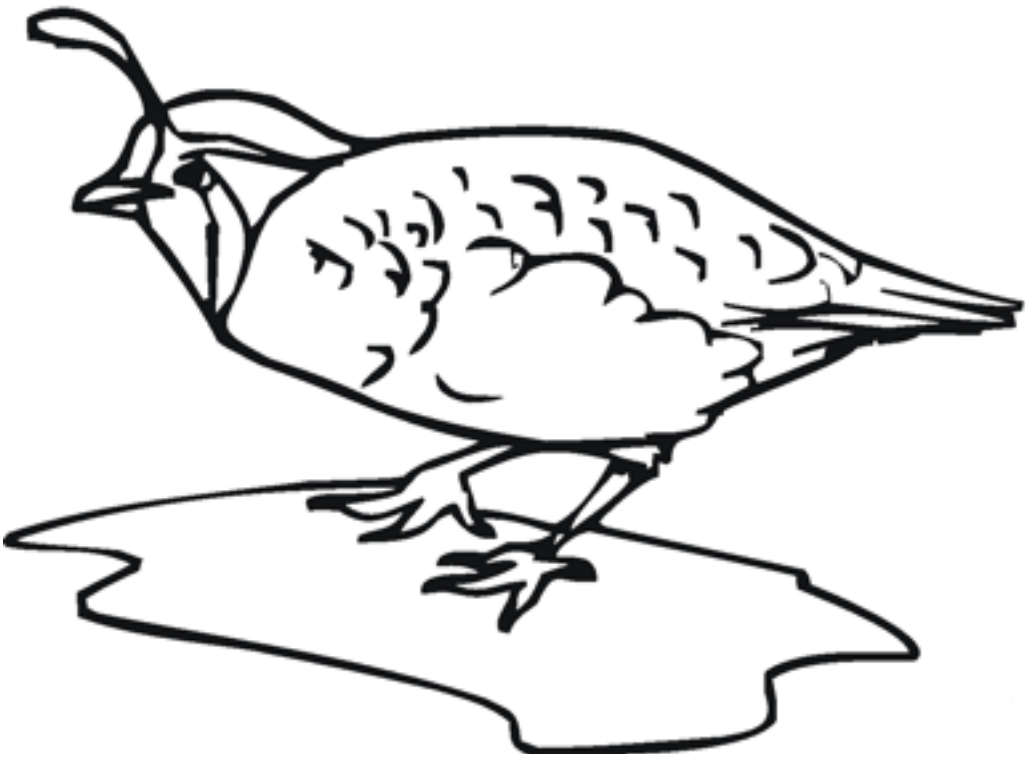
Q says qu

Q says qu

Quickly quail

Quickly quail

qu - qu - qu



R says r

R says r

Rev the motor

Rev the motor

r - r - r



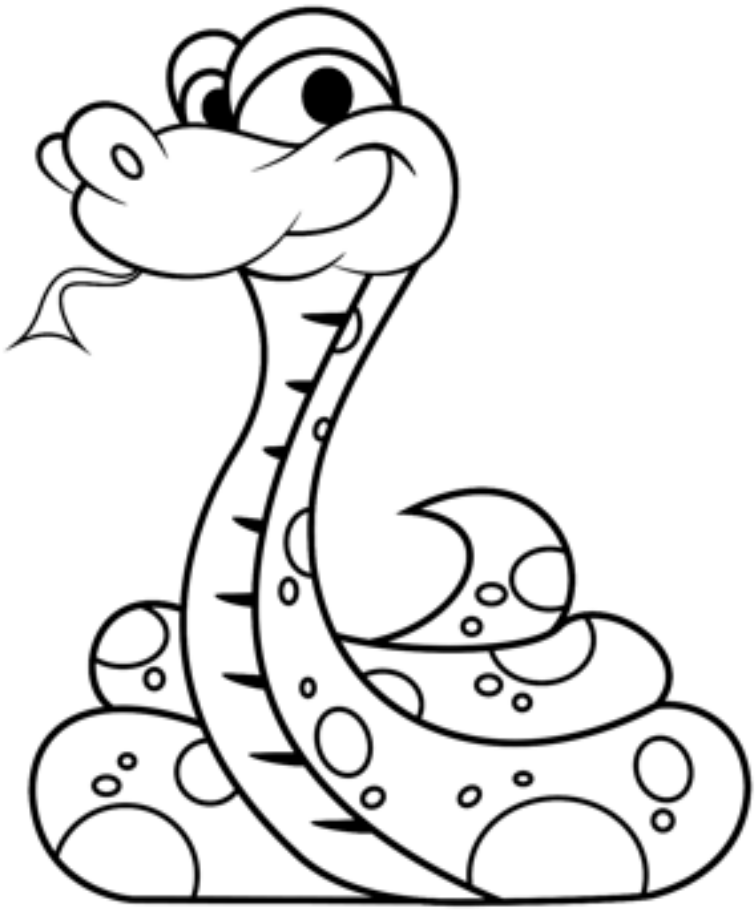
S says s

S says s

Hissing snake

Hissing snake

s - s - s



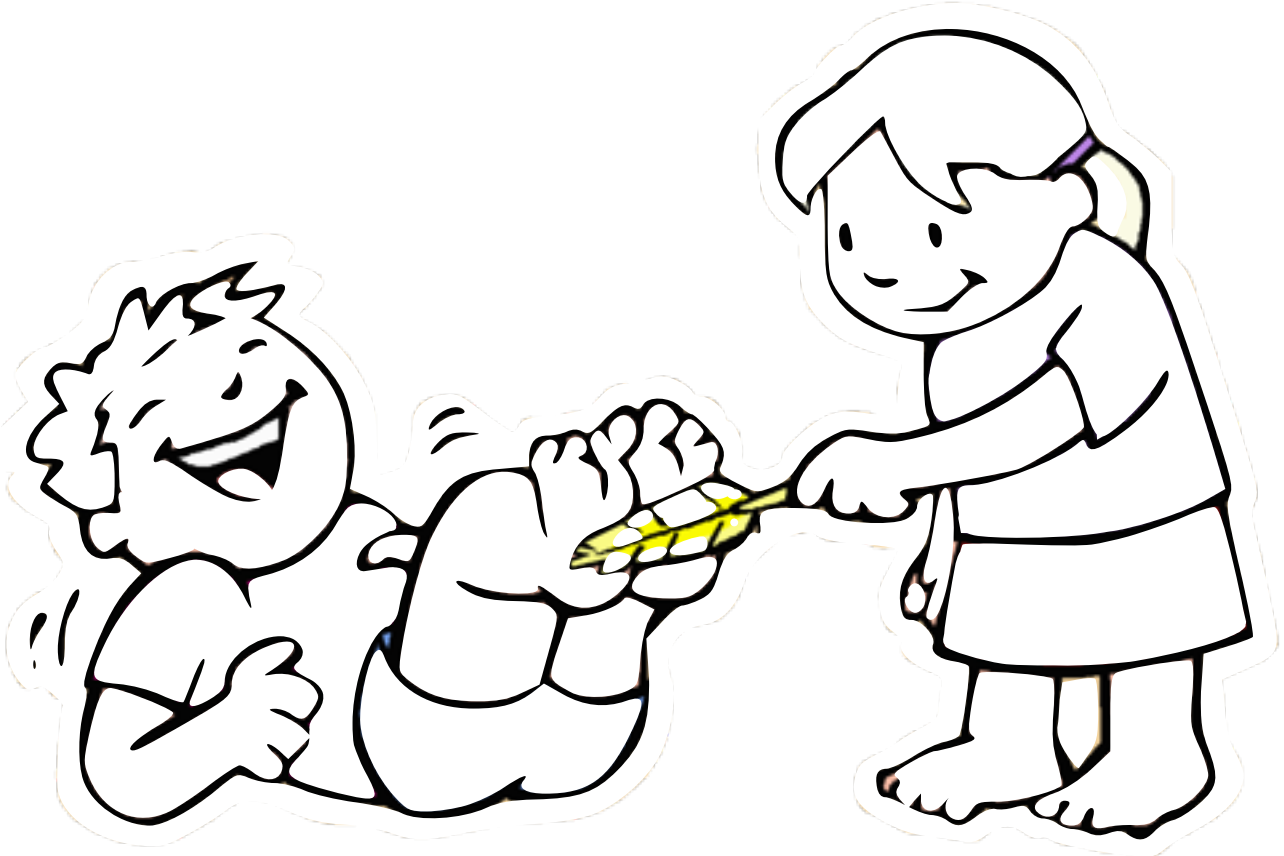
T says t

T says t

Tickle tummy

Tickle tummy

t - t - t



U says u

U says u

Umbrella

Umbrella

u - u - u



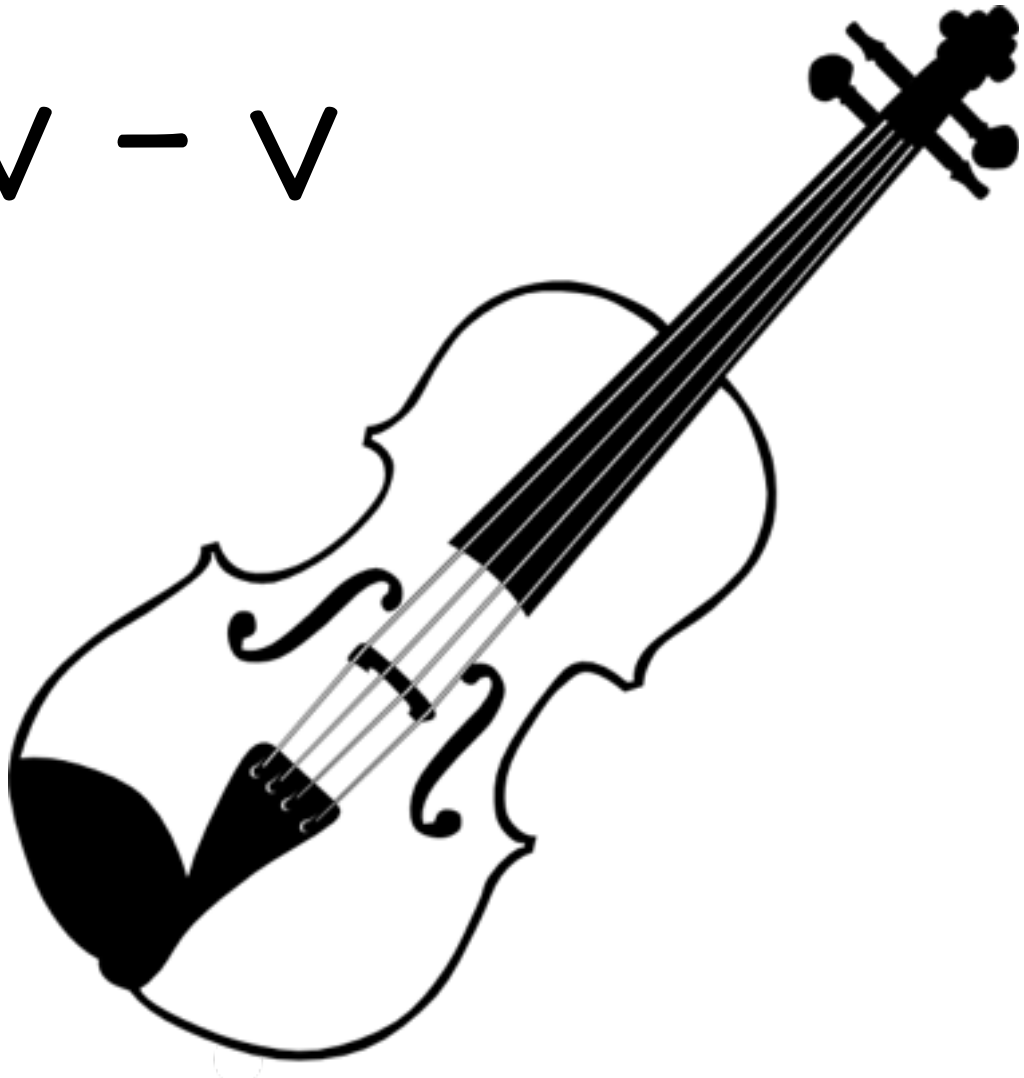
V says v

V says v

Violin

Violin

v – v – v



W says w

W says w

Wild wind

Wild wind

w - w - w



X says x

X says x

Exciting

Exciting

x - x - x



Y says y

Y says y

Yummy yogurt

Yummy yogurt

y - y - y



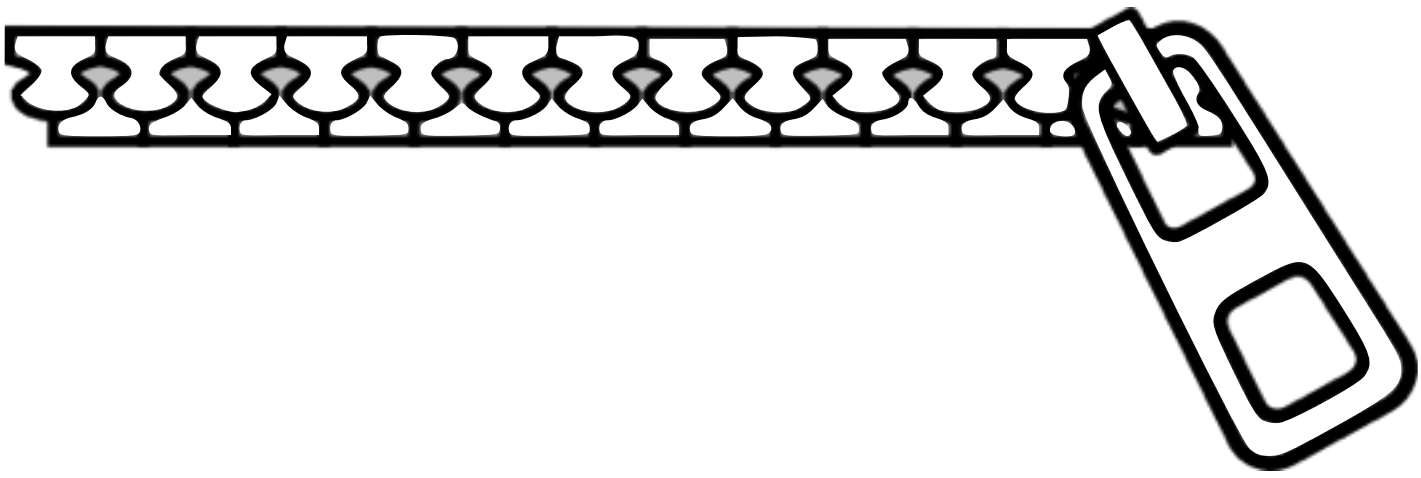
Z says z

Z says z

Zip the zipper

Zip the zipper

z - z - z



What do children and parents need to know about the ABC's?

- Letter sounds are even more important than the letter names because sounds are what we use for reading and writing.
- Letter associations create meaning.
- Learning letter names is a memorization skill.
- The tongue and mouth are in different positions when letter sounds are made. Having an awareness of this helps children to isolate and identify individual letter sounds.
- Sounds can be isolated at the beginning, middle, and ending of words.
- Stretching out words and identifying the number of sounds heard helps with decoding and spelling.
- Teachers teach recognition of lowercase letters because lowercase letters are used more in text.

Teaching using a multi-sensory approach allows children to experience the alphabet in many different ways. Examples are eating the alphabet, making letters with their bodies, magnetic letters, play dough, etc.

Letters make words Words make sentences

A sentence is a complete thought.

The Canadian Alphabet

A-B C-D E-F-G
Say the alphabet with me,

H-I J-K L-M-N
Write it down with ink and pen,

O-P Q-R S and T
Read it back out loud to me,

U-V W X-Y-Z
Now it's always in your head!

