Mrs. Read's Learning Activities

Week June 8 - 12

Goal # 1 Read with your child every day.

Goal # 2 Try to do one activity from each of the 4 areas (literacy, Numeracy, Health and Wellness, and Play) during the week.

Learning Intentions - This week we are working on:

- playing with language helps us discover how language works

- letter-sound correspondence

- estimate reasonably

- share and reflect upon mathematical thinking

\* Try to spend some time this week at kids a-z.com.

LITERACY

1. When 'ph' are together in words they make a new sound fff.... just like Firefighter Fred's sound.  Your mouth is half shut, with your teeth on your lips.  You hear it twice in the word photograph.  Draw a picture of yourself taking a photograph and print photograph on the page.

2. Draw or paint a picture using some of these 'ph' words: dolphin; elephant; phone; pheasants; saxophone; sapphire; and photographer.

3. Learn to recite (say) this tongue twisting nursery rhyme:

Peter Piper picked a peck of pickled peppers

A peck of pickled peppers Peter Piper picked

If Peter Piper picked a peck of pickled peppers

Where's the peck of pickled peppers Peter Piper picked?

4. Make up 5 words that rhyme with pick and print them.

5. Using your knowledge of letter sounds, print 5 words that start with letter P.

NUMERACY

1. Ask your child to predict the answer to addition doubles ( ie. 1 + 1 = \_ ) and then have them check the answer with your calculator.  Please try: 2+2; 3+3; 4+4; and 5+5.

2. Find a glass jar.  Have your child choose an item in the house that will fit inside the estimation jar (ie. cotton balls).  Ask your child how many of that object they can put inside the jar.  Fill the jar with the object.  One at a time, take the objects out and count them.  Compare the actual number to your child's estimate.

3. Can you find an object in your home  ( or outside) that is the same length as your hand?

4. Teach your child to read and print their last name.  Are there more letters in your first name or your last name?  Please send Mrs. Read a photo of this activity.

5. Does it take longer to say the alphabet or count to 30?  Ask your child to estimate which activity would take the most time.  Time your child as they say the alphabet.  Time your child as they count to 30.  Were they correct?

HEALTH and WELLNESS

1. Sit still and listen to identify all the sounds you hear in your home for 5 -10 minutes.

2. Go outside and think of 3 words to describe a nearby object.

3. Ride your bike on a nearby trail with your family.

4. Go for a walk in the forest with your big person.  Walk quietly, listening for animals.  What animals can you identify from their sounds as well as by sight?

5. Become a wheelbarrow.  Have a family member hold your legs as you move your arms and hands to cover a short distance.  Wheelbarrow races have been around for quite some time.

PLAY

1. Finger paint.  Materials: 1/2 cup laundry starch; 3/4 cup cold water; 2 cups boiling water; 1 envelope unflavoured gelatin; 1/4 cup cold water; 1/2 cup mild soap flakes or synthetic detergent.  Combine starch and 3/4 cup cold water.  Stir until smooth.  Add boiling water and cook over medium heat until it comes to a boil and is clear.  Stir constantly.  Remove from heat.  Soften gelatin in cold water and add to starch mix.  Stir well.  Add soap and stir until mixture becomes thick and soap dissolves.  Makes three cups.  To colour, mix 1 cup finger paint with 1 tbsp. colouring material.  Liquid food colouring or pressed dyes in tablet form, such as Easter egg dyes may be used.

2. Slime #2.  Materials and method: 1 tsp. Borax; 1/2 cup warm water (add Borax to the water, stir to dissolved) 1/2 cup glue; 1/2 cup water (mix well, add food colouring and /or glitter to glue/water mixture).  Add Borax solution to glue solution, mix well.  Store in ziplock bag.  Wash hands before and after use.

3. Help water your garden or shrubs with a watering can.

4. Fill your birdbath.  If you don't have one, provide one from setting out a pie tin or plant saucer filled with water.

5. Stack stones so they balance.  My friend and I like to make 'mushrooms' but you can make people or other pleasing arrangements.