Mrs. Read's Learning Activities

Week May 19 - 22

Goal#1 Read with your child every day.

Goal#2 Try to do one activity from each of the 4 areas (Literacy, Numeracy, Health and Wellness, and Play) during the week.

Learning Intentions - This week we are working on:

- everyone can be a reader and can create stories

- letter-sound correspondence

- financial literacy

- develop, construct, and apply mathematical understanding through role-play, inquiry, and problem solving

\* Under tansor.sd79.bc.ca Virtual Classrooms click on Word of Week and watch videos of Hul'q'umi'num Word of Week with Cultural Teacher Claudia Sylvester.

\*You may also be interested to view Hello Dolly: teachings from a Cowichan Elder, also found under Virtual Classrooms.

\* Under Virtual Classrooms Div.16 you will find Ms. Sumner reading stories.  Ms. Sumner is asking you to return your Tansor library books to the box on the table outside the office door.

\* Try to spend some time at kids a-z.com.  Your child may enjoy listening to and reading these beginning reader books.  Mrs. Emerson sent an email to you with the link and your password.

LITERACY

1. Do you remember what 'th' says in words? It is the beginning sound you hear in: think; Thursday; this; that; and them.  Can you feel your teeth on your tongue when you make the 'th' sound?  Using your knowledge of letter sounds, print 3 words that begin with 'th'.

2. Find 6 similar objects (i.e. blocks, rocks, etc) and move each piece as you slowly sound out some words that start with 'th' (i.e. Th-ur-s-d-ay, and th-e-m).

3. Beach Scavenger Hunt.  Help your child to read the 8 or so words that you printed that they could find and collect in a basket. (Please return live creatures to where they were found).

4. Make 'th' with your slime (see Play May 4 - 8 for recipe).  Can you make other letters too, and say their sounds once each letter is completed?

NUMERACY

1. Play Store.  With your big person, put some price tags on your toys or kitchen items.  Using your piggy bank money or a handful of change your adult lets you play with pretend to shop for and buy items. Please send a photo to Mrs. Read of you doing this activity.

2. Today's Number is 10.  How many ways can you show today's number?  Select two of the ways you showed today's number.  What connections do you see? Write a story problem to go with one of your ways to show today's number.  Share all the ways you showed today's number with someone else.  What connections do they notice? Are they the same as yours?

3. While sitting around the table, ask your child to figure out how many feet are under the table without looking.

4. As you are walking around your neighbourhood with your big person, identify numbers on houses, fence posts and mailboxes.  Have mathematical conversations about the numbers you find.

HEALTH and WELLNESS

1. Do you remember the lacrosse lessons you had with Naomi?  You did so well learning basic skills.  Play with a lacrosse stick and soft small ball.  Practice picking up the ball with your stick.  Try running and cradling the ball.  Aim and throw your ball at an outside wall that your adult approves of.

2. Make pizza.  You could use toasted English muffins and canned pizza sauce.  See what you have on hand for toppings.

3. Practice somersaulting.  Can you do 3 in a row?

4. Practice headstands.  Sometimes doing them against a wall helps.

PLAY

1. Practice photography.  Learn to take pictures on a family member's cell phone, Ipad or camera.  I like to take photos of: my family members; pets; flowers; and sea creatures.

2. Make a duct tape bracelet. You will need plastic or paper straw(s); roll(s) coloured Duct tape; scissors; and pipe cleaner or twine. Cover the straw with Duct tape.  It is easier to pull a length of Duct tape, lay the straw on it and roll until it is covered.  Use a sharp knife to cut the straw(s) into pieces about an inch long (2.5 cm).  Thread the pieces of Duct tape through a pipe cleaner, piece of elastic or thread and tie the two ends together.  If using more than one colour and straw, you can make interesting patterns.

3. Mimi Marshmallow Shooters (or Pom Pom Poppers) (or Cereal Cruisers)  To make one shooter you will need 2 9oz plastic cups (or substitute empty small can such as a fruit cup with the bottom cut out); balloons (12" or 30cm); mini marshmallows (or pom poms) ( or cereal); and scissors.  Put the 2 plastic cups together and cut off the bottom third.  Tie a knot at the end of your balloon and cut off about 1/2" (1 cm) from the other end. Now stretch the balloon over the end of the cup.  Just put your marshmallow inside the cup on the knotted center, then aim the cup away from you, pull back the outer knot and launch away.  Draw targets with sidewalk chalk. Aim straight up and try to catch in cup. Use chalk to measure how far they go.  Many ways to play with them.

4. Make a paper airplane.  You could use one piece of paper, or scotch tape 4 pieces of computer paper (2 across and 1 down and across) to make a giant paper airplane.  Practice flying when dry outside.