

-MENU FOR AT HOME LEARNING-

May 4th-8th

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***Read with your child every day and access Raz Kids every day to read at least one story <https://www.raz-kids.com> ***

LEARNING INTENTIONS THIS WEEK:

- × Development of fluency in adding and subtracting
- × Everyone has a unique story to share (writing)
- × Numbers to 50 and 100 can be decomposed into 10's and 1's
- × Through listening and speaking, we connect with others and share our world.
- × Core Competency: Personal/ Social "I can be aware of others and my surroundings."

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| <p>Math Lesson Group 1: Page 202: Counting to 70, counting by 2's and 10's, counting and filling in missing numbers, adding and subtracting to 5.</p> <p>A&J Math Group: Page 224: reiveiw page Do only half of the page today fractions, telling time, counting on, adding and</p> | <p>Work on some activities on IXL</p> <p>https://ca.ixl.com</p> | <p>11 am Zoom Class Meeting!!!!</p> <p>Math Lesson: Group 1: Page 203 adding and subtracting to 5 using the number line, counting by 2's and 10's, counting and filling in missing numbers.</p> <p>A&J Math Group: Page 224 review page. Do last half of the page today.</p> | <p>Work on some activities on IXL</p> <p>https://ca.ixl.com</p> | <p>Create AB, AABB, ABC patterns with this online resource!</p> <p>http://www.didax.com/apps/unifix/</p> |

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| subtracting to 17, multiplying to 25. | | | | |
| Arts Education http://tansor.sd79.bc.ca/documents/2020/04/tl-grade-1-2-week-of-apr-27-may-1.pdf/ | Fill a Bucket: ‘ Draw a picture of someone in your family. . | Play! Ask your parents if you can all go for a walk around the neighbourhood. | Fill a Bucket: Think of your own idea of how to fill a bucket today. | Do Yoga!! https://www.youtube.com/watch?v=LhYt cadR9nw |
| Spelling Week 3 Words for group 1 and A team: Click on the pencil icon the get the spelling lists!  Practice spelling words on white board | Jolly Phonics: Group 1: Page 12: two ways to write the long e sound A Team: Page 15 Draw a picture of your house and write 4 sentences describing your house. | Spelling Week 1 Words for group 1 and A team: Practice spelling words on white board. Write the words 5 times over. Try to use at least 2 words in a sentence. | Jolly Phonics: Group 1: Page 13 tricky words, cover and copy and then sound out words. A Team: Page 16: three ways to write the long e sound. | Journal writing: Write 3 sentences about the signs of spring. Start the sentences with I see. Assessment: Take a photo of your journal entry and send it through your class dojo portfolio https://www.classdojo.com |

Group 1: Classroom group (you stayed in the room and did Jolly phonics with Mrs. Emerson and Mrs. Ellwood)

A team: You went to the learning lab and did Jolly phonics with Mrs. Cheema and Mrs. Emerson