

Week of April 14 – 17

Reading: Daily for 15-30 minutes. The students are all signed up for Raz-Kids and are able to access material at their level. You should have received an email last week with your child's username and password information. Some of you might already have books that are 'good fit' books at home that they can read as well :)

Math: I have copied the rest of the pages for our Math program for the children to do at home (red duotang). The children can do one page per day. Every time we have a new 'chapter', I will send out a blurb explaining what the new concept might be about. With this program, there is a lot of emphasis on 'partners of 10'. I have also sent their old Math duotangs (purple) for you to look through to see how we do some of the questions are done. The IXL program is good for practice.

Journal: The children can write in their journals once a week. They should be able to write at 4-8 sentences. We had just started to focus on writing before the break. I have been encouraging the children to use alocognition (which is basically trying to write in a way that gives the 'reader' a better picture in their minds.) And example would be.....

I have a dog. (simple sentence)

I have a big white dog and she is always wagging her tail. (using alocognition)

The children usually need help with figuring out a topic to write about. I usually write in journals at the beginning of the week so they can write about their weekend. That is a little more difficult as we are not venturing out very much these days. A suggestion is to find a detailed picture that they could write about (in a story book, magazine and such). Having the children verbalize what they did, where they went, or what they see is always helpful as well. They could also write about a story, or a video that they have watched.

Spelling: Weekly spelling activities on spellingcity.com. (go to the search button and type in Andy Haugen under teachers. The lists will pop up once you click on my name) . There are a few free games that they can play as well. The last spelling list that the children did was...

Group A: list 30

Group B: list 20

I usually do a pretest at the beginning of the week and a test at the end of the week to see if their score has improved after practicing them.

Science/Social Studies/ Social Emotional Learning Activities:

Scholastic Magazines has a great site that has a variety of stories/videos/activities that give the children a lot of choice as to what they want to learn about. If you google **Learn at home - Scholastic Magazines** it will take you to the website.

<https://classroommagazines.scholastic.com/support/learnathome.html>

Choose Grade level 'Grades 1 and 2'

There are 4 weeks of topics that the children can choose from (5 per week). They also have an icon that says 'Play Starters'. It has simple ideas for play with purpose. There are activities for 'Movement and Games', 'Science and Nature' and 'Art and Imaginative Play'.

If your child could choose 2 activities a week, that would be great. If they would like to do more, that is also great!