Mrs. Randall's

Menu of Learning Activities

Week: April 20th-24th

Goal #1: Read with your child every day.
Goal #2: Raz-Kids for independent reading
Goal #3: Try to do one activity from each column this week.

Theme: Oviparous Animals, Measurement, And Earth Day

This week we are working on:

- language and story as a source of joy
- letter knowledge/formation
- sentence structure
- elements of story: characters
- making 5
- making 10
- direct measurement (non-standard items)
- 2D shapes

Health & Wellness	Play & Explore	Literacy	Math
Teach a grown up or sibling a wiggle song from the calendar routine.	Build a tower as tall as you can. Can you make it taller than you? Use whatever toys/material you want.	Play mystery code. Video list #2 Can you create one for Mrs. Randall?	Take 20 giant steps forward. Count by 10s (to 100) jumping with both feet each time. Count by 5s clapping each time to 100.
Go for a walk and hunt for things that start with E, A, R, T, H	Do you remember the eagle nests? Watch video - what things did you notice about this bird nest: https://www.youtube.com/watch?v=NkCoLrtnrJc Can you build your own nest? What items did you use?	Make up as many sentences as you can, include these words: Spring, buds, mud, tulips, eggs, green, mild, puddles	Make a picture using 3 circles, 4 triangles, and a shape with more than 4 sides.
Move like an animal -fly like a butterfly -crab walk -leap like a frog -hop like a bunny -gallop like a horse	Before you watch this video can you guess the biggest egg? https://www.youtube.com/watch?v=RJ4eWfvUwz4&fbclid=IwAR0LydMF6cY_X9j_Y7iRIsTmMdqThSmUsw9aYlL-6WqJsuZsm88Y-HQhMtU	Create a picture of one thing you can do to help the Earth. Remember to print the sounds you hear in the words.	Using any non-standard item to measure the length of a book, a table, pencil and an item of your choice! remember your item starts end to end, with no gaps or overlaps, and has to be the same size
Get an old box or container out of the recycling and create something. If you'd like, share to our classroom Facebook page.	Find a flower. Use your scientist's eye to look closely and observe all the different parts of the flower. Look for leaves, stem, and petals. Are there other parts? activity attached to email for printing.	Make your name out of items you find in your house. (example: toothpicks, rocks, coins, toys)	Play go fish with a member in your family. Added challenge: try it with your partners to 10

* Optional: Please take photos or video of anything to share on freshgrade with me. I would love to see them *