

Chapter 19

Money -Counting Coins

You will need a handful of coins as manipulatives for this chapter.

This is a fun chapter because the children like to count money!!!! The main focus is on the coins. I still use pennies as a counting tool because you still see prices like \$3.97 in stores. This is a great time for the children to count the coins in their piggy bank!

I usually have a discussion about dollars and cents. Dollars being a 'whole' and cents being a fraction of a dollar.

Discuss each coin and what it is worth. How will they count each coin type?

pennies by 1's

nickels by 5's

dimes by 10's

quarters by 25's (this will be new for the children. I usually chant and have them practise this throughout the day so that get the pattern to \$1.00)

"25, 50, 75, one dollar"

For the amounts under one dollar, use the ¢ sign. Show them how to make this sign. Have them count some coins and write down the amount using the 'cent' sign which comes after the number.

When they are adding coins, have them sort them in groups and start adding with the larger valued coins and work to the smallest valued coins. Have them put the coins in order, from quarters to pennies.

The trick to adding coins is to be able to change from counting by one number to counting by another. For example, if you give them 3 dimes, 3 nickels and 3 pennies they are counted - 10, 20, 30, 35, 40, 45, 46, 47, 48. Once the children can do this, I add in quarters (which again, we practise counting frequently).

- One dollar = 100 cents. 100¢ or \$1.00 (1 whole dollar, no cents)
- One penny = 1 cent. 1¢. (1/100 of a dollar).
- One nickel = 5 cents. 5¢. (5/100 of a dollar)
- One dime = 10 cents. 10¢. (10/100 of a dollar)
- One quarter = 25 cents 25¢. (25/100 of a dollar - 4 quarters = \$1.00)

I introduce the Loonie and Twoonie (toonie) after we have practised the smaller coins quite a bit.