

## **Week April 14 - 17**

Goal # 1 Read with your child every day.

Goal # 2 Try to do at least one activity from each of the 4 areas (Literacy, Numeracy, Health and Wellness, and Play) during the week.

Learning Intentions - This week we are working on:

- Stories can be told through pictures and words.
- Repeating patterns with two or three elements.
- Sort by a single attribute.
- Letter knowledge and formation.

### **LITERACY**

1. Make a card for someone that you love and miss, not living at your home. You could decorate the outside

with signs of spring (flowers, birds, rainbows, etc.). Print a message inside telling them you love and miss

them. Have your big person send it to them by taking a picture and sending electronically.

Please send Mrs.

Read a picture of it too.

2. Write the letter Ww in sand, dirt, or flour. Say the letter name and sound as you make it. Search your home

for items that start with w. Label those items using your knowledge of letter sounds. Can you find 3?

3. Go to one room. Choose 3 objects and make up 4 rhymes for each object. ie. bed- fed, red, said, Ted

4. Tell the beginning and ending sounds of 5 objects in your kitchen.

### **NUMERACY**

1. Make patterns with your lego or other toys.

2. Sort your stuffed animals: by kind; by colour; by size; or your own way.

3. Help fold and sort the laundry. Do you know which clothes belong to your family members? Can you match

socks and put them together?

4. When outside, make patterns with found objects. ie. stick, rock, leaf, leaf.....

### **HEALTH and WELLNESS**

1. Go for a walk with your big person. Look, listen, and smell for signs of spring.

2. Play catch with yourself by throwing a ball against a wall (outside is best; check with your adult).

3. Make a hopscotch with chalk or tape. Play inside or outside as your big person requires.

4. Youtube Kids Dance Videos  
Have fun learning the moves.

### **PLAY**

1. Go outside and make a frame for your artwork with sticks or stones, or other found nature objects.

Using nature materials create pleasing shapes, colours, representations within the frame.

2. Find some mud outside or make your own with dirt and water. Use the mud as paint and paint a

"brown picture" on paper, using a stick or branch as a brush.

3. Ask for an old mismatched sock; turn it into a sock puppet. Perhaps you might make a snake: marker

or button eyes; fabric, felt or paper tongue; and marker scales. What will your puppet say?  
Can you  
make up a story and put on a puppet show?

4. Play with bubbles outside. You can make your own wand with flexible wire; and bubble liquid with  
dish detergent and a little water.